

National Maritime Museum of the Gulf Exhibit Connections to Mississippi College and Career Readiness Standards

LOBBY AREA-America's Sea and Shores of the Gulf

AMERICA'S SEA

SOCIAL STUDIES

Kindergarten:

K.G.2 Investigate the physical features of the environment.

K.G.3 Recognize representations of the earth.

K.H.2 Describe the impact of significant historical figures and events.

Grade 1:

1.G.2 Examine the relationship between location, climate, physical features, and how people live.

1.G.3 Interpret maps using directions.

Grade 2:

2.E.1 Evaluate how the availability of resources impacts the local economy.

2.G.2 Examine the connection between physical features of the Earth and where people choose to live.

2.G.3 Interpret maps using latitude and longitude.

2.H.2 Examine the relationship between history and time.

Grade 3:

3.E.2 Evaluate how individuals and communities use resources and trade to meet needs.

3.G.4 Interpret and recognize maps, graphs, and other representations of the Earth.

Grade 4:

4.MS.10 Describe the impact of significant historical figures and events in Mississippi's past and present.

4.MS.11 Evaluate how geographic and economic factors influence life and work in Mississippi.

Grade 5:

5.1 Identify major geographic areas of the world and specifically North America.

5.2 Investigate the people and ways of life of North America and the Caribbean Basin prior to the Columbian Era.

5.3 Analyze the motivations and consequences of the exploration of North America.

5.4 Examine the economic, political, and religious reasons for the founding of colonial settlements.

5.10 Identify United States and individual states on a globe and a map.

Grade 6:

6.1 Describe the world using the tools of geography including maps, globes, and technological representations.

6.6 Describe the characteristics and causes of human population changes and migration.

6.7 Describe the patterns of human settlements and the factors that contribute to their formation.

Grade 7:

7C.4 Examine major aspects of the development of the United States from Exploration to 1754.

Grade 8:

8.1 Examine major aspects of the development of the United States from Exploration to 1754.

Grades 9-12: Introduction to Geography

ITG.1 Investigate the world using spatial terms and concepts.

Grades 9-12: Western Civilization

WC.6 Understand the impact of the Age of Discovery and exploration into Africa, Asia, and the Americas.

SCIENCE

Grade 1:

E.1.9B Students will demonstrate an understanding of models (drawings or maps) to describe how water and land are distributed on Earth.

Grades 9-12: Western Civilization

WC.6 Understand the impact of the Age of Discovery and exploration into Africa, Asia, and the Americas.

SHORES OF THE GULF

SOCIAL STUDIES

Kindergarten

K.H.1 Recognize symbols, customs, and celebrations of local communities, Mississippi, and the United States.

SCIENCE

Kindergarten:

L.K.1B Students will demonstrate an understanding of how animals (including humans) use their physical features and their senses to learn about their environment.

Grade 2:

L.2.1 Students will demonstrate an understanding of the classification of animals based on physical characteristics.

L.2.4 Students will demonstrate an understanding of the ways animals adapt to their environment in order to survive.

ARTS EDUCATION: MUSIC

Pre-K:

MU: Re8.1.PK Interpret intent and meaning in artistic work.

Kindergarten:

MU: Re8.1.K Interpret intent and meaning in artistic work.

Grade 1:

MU: Re8.1.1 Interpret intent and meaning in artistic work.

Grade 2:

MU: Re8.1.2 Interpret intent and meaning in artistic work.

CONTAINER SHIP INFO NEAR THEATER AND POOL

SOCIAL STUDIES

Grade 1:

1.H.2 Analyze various aspects of historic and modern life in the United States.

Grade 6:

6.15 Explain the geographic patterns of economic interactions.

Deck 2A -The Economy of the Gulf

BENEATH THE BAY

SOCIAL STUDIES

Grade 2:

2.H.2 Examine the relationship between history and time.

Grade 5:

5.3 Analyze the motivations and consequences of the exploration of North America.

5.6 Explain major events of the American Revolution.

Grade 6:

6.1 Describe the world using the tools of geography including maps, globes, and technological representations.

CARGO CONDUCTOR

ENGLISH LANGUAGE ARTS

Grade 2:

RI.2.7 Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.

L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 2 reading and content, choosing flexibly from an array of strategies.

Grade 3:

RI.3.7 Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).

WHAT'S INSIDE

SOCIAL STUDIES

Grade 2:

2.E.2 Assess the relationship between consumers and producers in obtaining goods and services to meet needs.

2.E.3 Recognize factors that affect the price and availability of goods and services.

Grade 3:

3.E.2 Evaluate how individuals and communities use resources and trade to meet needs.

High School Economics:

E.1 Explain the problem of scarcity, choice, decision making, and opportunity cost.

E.3 Examine how voluntary exchanges and trade are reflections of positive and negative incentives.

CARGO HANDLER

SCIENCE

Grade 5:

P.5.6 Students will demonstrate an understanding of the factors that affect the motion of an object through a study of Newton's Laws of Motion.

Grades 9-12: Physical Science

PHS.5 Students will analyze the scientific principles of motion, force, and work.

SHIPS AHOY - TUG/PUSH BOAT ACTIVITY

ENGLISH LANGUAGE ARTS

Grade 1:

RI.1.10 With prompting and support, read information texts appropriately complex for Grade 1.

Grade 2:

RI.2.4 Determine the meaning of words and phrases in a text relevant to a Grade 2 topic or subject area.

RI.2.5 Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.

Grade 3:

RI.3.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a Grade 3 topic or subject area.

RI.3.5 Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.

LAND HO!

SOCIAL STUDIES

Kindergarten:

K.G.3 Recognize representations of the Earth.

Grade 1:

1.G.3 Interpret maps using directions.

Grade 2:

2.G.1 Analyze various types of maps.

2.G.3 Interpret maps using latitude and longitude.

Grade 3:

3.G.4 Interpret and recognize maps, graphs, and other representations of the Earth.

FIND YOUR LATITUDE WITH ANCIENT TOOLS

SOCIAL STUDIES

Grade 2:

2.G.1 Analyze various types of maps.

MATHEMATICS

Grade 4:

4.MD.6 Measure angles in whole-number degrees using a protractor. Sketch angles of specified measure.

4.MD.5 Recognize angles as geometric shapes that are formed wherever two rays share a common endpoint, and understand concepts of angle measurement: a. An angle is measured with reference to a circle with its center at the common endpoint of the rays, by considering the fraction of the circular arc between the points where the two rays intersect the circle. An angle that turns through $\frac{1}{360}$ of a circle is called a “one-degree angle,” and can be used to measure angles. b. An angle that turns through n one-degree angles is said to have an angle measure of n degrees.

HIDDEN HIGHWAYS

SOCIAL STUDIES

Kindergarten:

K.G.2 Investigate the physical features of the environment.

K.G.3 Recognize representations of the Earth.

Grade 1:

1.G.3 Interpret maps using directions.

Grade 2:

2.G.1 Analyze various types of maps.

Grade 3:

3.G.4 Interpret and recognize maps, graphs, and other representations of the Earth.

Grade 6:

6.1 Describe the world using the tools of geography including maps, globes, and technological representations.

COMINGS AND GOINGS

SOCIAL STUDIES

Kindergarten:

K.G.3 Recognize representations of the Earth.

Grade 1:

1.H.1 Analyze the influence of significant historical figures and events from the history of the United States.

Grade 2:

2.G.1 Analyze various types of maps.

Grade 3:

3.G.4 Interpret and recognize maps, graphs, and other representations of the Earth.

Grade 4:

4.MS.2 Examine the exploration and settlement of the Mississippi Territory.

Grade 5:

5.1 Identify major geographic areas of the world and specifically North America.

5.3 Analyze the motivations and consequences of the exploration of North America.

5.4 Examine the economic, political, and religious reasons for the founding of colonial settlements.

Grade 6:

6.1 Describe the world using the tools of geography including maps, globes, and technological representations.

6.15 Explain the geographic patterns of economic interactions.

Grade 7:

7C.4 | U.S. History Examine major aspects of the development of the United States from Exploration to 1754.

Grade 8:

8.1 Examine major aspects of the development of the United States from Exploration to 1754.

OCEAN PLANET/SCIENCE ON A SPHERE

SCIENCE

Kindergarten:

E.K.8A Students will demonstrate an understanding of the pattern of seasonal changes on the Earth.

E.K.8B Students will demonstrate an understanding that the Sun provides the Earth with heat and light.

Grade 1:

L.1.4 Students will demonstrate an understanding of the ways plants adapt to their environment in order to survive.

E.1.9A Students will demonstrate an understanding of the patterns of weather by describing, recording, and analyzing weather data to answer questions about daily and seasonal weather patterns.

E.1.9B Students will demonstrate an understanding of models (drawings or maps) to describe how water and land are distributed on Earth.

E.1.10 Students will demonstrate an understanding of human dependence on clean and renewable water resources.

Grade 2:

E.2.8 Students will demonstrate an understanding of the appearance, movements, and patterns of the sun, moon, and stars.

E.2.10 will demonstrate an understanding of how humans use Earth's resources.

Grade 3:

E.3.9 Students will demonstrate an understanding of how the Earth's systems (i.e., geosphere, hydrosphere, atmosphere, and biosphere) interact in multiple ways to affect Earth's surface materials and processes.

Grade 4:

E.4.9A Students will demonstrate an understanding of how the water cycle is propelled by the sun's energy.

E.4.9B Students will demonstrate an understanding of weather and climate patterns.

E.4.9C Students will demonstrate an understanding of how natural processes and human activities affect the features of Earth's landforms and oceans.

Grade 5:

E.5.8A Students will demonstrate an understanding of the locations of objects in the universe.

E.5.10 Students will demonstrate an understanding of the effects of human interaction with Earth and how Earth's natural resources can be protected and conserved.

Grade 6:

E.6.8 Students will demonstrate an understanding of Earth's place in the universe and the interactions of the solar system (sun, planets, their moons, comets, and asteroids) using evidence from multiple scientific resources to explain how these objects are held in orbit around the Sun because of its gravitational pull.

Grade 7:

E.7.9A Students will demonstrate an understanding of how complex changes in the movement and patterns of air and water molecules caused by the sun, winds, landforms, ocean temperatures, and currents in the atmosphere are major determinants of local and global weather patterns.

E.7.9B Students will demonstrate an understanding of the relationship between natural phenomena, human activity, and global climate change.

Grade 8:

E.8.9A Students will demonstrate an understanding that physical processes and major geological events (e.g., plate movement, volcanic activity, mountain building, weathering, erosion) are powered by the Sun and the Earth's internal heat and have occurred over millions of years.

Grades 9-12, Elective, Earth and Space Science:

ESS.1.A will develop an understanding of the universe, its development, immense size, and composition.
ESS.1.B Students will develop an understanding of Earth, the solar system, and the laws that predict the motion of celestial bodies.

ESS.3 Students will develop an understanding of Earth's systems and cycles.

ESS.4 Students will develop an understanding of Earth's resources and the impact of human activities.

Grades 9-12, Elective, Environmental Science:

ENV.3 Students will discuss the direct and indirect impacts of certain types of human activities on the Earth's climate.

ENV.4 Students will demonstrate an understanding of the interdependence of human sustainability and the environment.

SOCIAL STUDIES

Grades 9-12, Elective, Advanced World Geography:

AWG.1 Describe and interpret the world using a variety of sources including spatial terms and concepts.

AWG.8 Analyze the patterns of human settlements and explain their development and operation.

AWG.10 Demonstrate and explain how human actions modify the physical environment.

DECK 3 –History of the Gulf

EL CAZADOR

SOCIAL STUDIES

Grade 5:

5.3 Analyze the motivations and consequences of the exploration of North America.

5.4 Examine the economic, political, and religious reasons for the founding of colonial settlements.

SHIPWRECKS OF THE GULF

SOCIAL STUDIES

Kindergarten:

K.G.3 Recognize representations of the Earth.

Grade 1:

1.G.3 Interpret maps using directions.

Grade 2:

2.G.1 Analyze various types of maps.

Grade 3:

3.G.4 Interpret and recognize maps, graphs, and other representations of the Earth.

Grade 5:

5.1 Identify major geographic areas of the world and specifically North America.

PORTHOLES TO THE SEA

SOCIAL STUDIES

Grade 2:

2.E.1 Evaluate how the availability of resources impacts the local economy.

2.E.3 Recognize factors that affect the price and availability of goods and services.

Grade 3:

3.E.2 Evaluate how individuals and communities use resources and trade to meet needs.

Grades 9-12, Economics:

E.3 Examine how voluntary exchanges and trade are reflections of positive and negative incentives.

THE HUNLEY

SOCIAL STUDIES

Grade 7:

7C.12 | U.S. History Identify key people and evaluate the significant events of the American Civil War.

PELICAN GIRLS

SOCIAL STUDIES

Grade 4:

4.MS.2 Examine the exploration and settlement of the Mississippi Territory.

RIVERBOAT RUN

SOCIAL STUDIES

Grade 1:

1.H.2 Analyze various aspects of historic and modern life in the United States.

PORT OF VICTORY THEATER

SOCIAL STUDIES

Grades 9-12, World History:

WH 9 World War II Compare and contrast the causes, effects, and significant events of World War II.

Grades 9-12, U.S. History:

USH 7 World War II Examine the nation's role in World War II and the impact on domestic and international affairs.

TIMELINE

SOCIAL STUDIES

Grade 1

1.H.1 Analyze the influence of significant historical figures and events from the history of the United States.

1.H.2 Analyze various aspects of historic and modern life in the United States.

Grade 2

2.G.1 Analyze various types of maps.

2.H.2 Examine the relationship between history and time.

Grade 3:

3.G.4 Interpret and recognize maps, graphs, and other representations of the Earth.

Grade 5:

5.2 Investigate the people and ways of life of North America and the Caribbean Basin prior to the Columbian Era.

5.3 Analyze the motivations and consequences of the exploration of North America.

5.4 Examine the economic, political, and religious reasons for the founding of colonial settlements.

Grade 6:

6.1 Describe the world using the tools of geography including maps, globes, and technological representations.

Grade 7:

7C.4 | U.S. History-Examine major aspects of the development of the United States from Exploration to 1754.

7C.12 | U.S. History Identify key people and evaluate the significant events of the American Civil War.

Grade 8:

8.1 Examine major aspects of the development of the United States from Exploration to 1754.

8.5 Interpret the geographical, social, and political causes, effects, and challenges of westward expansion.

8.9 Identify key people and evaluate the significant events of the American Civil War.

Grades 9-12:

AWG.1 Describe and interpret the world using a variety of sources including spatial terms and concepts.

DECK 3 –Maritime Matters Exhibit

NAVIGATING YOUR WAY

ENGLISH LANGUAGE ARTS

Grade 3:

RI.3.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a Grade 3 topic or subject area.

Grade 5:

RL.5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

RI.5.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a Grade 5 topic or subject area.

POLARIS STANDS STILL

SCIENCE

Grade 2:

E.2.8 Students will demonstrate an understanding of the appearance, movements, and patterns of the sun, moon, and stars.

Grade 5:

E.5.8A Students will demonstrate an understanding of the locations of objects in the universe.

POLARIS POINTS THE WAY

SCIENCE

Grade 2:

E.2.8 Students will demonstrate an understanding of the appearance, movements, and patterns of the sun, moon, and stars.

Grade 5:

E.5.8A Students will demonstrate an understanding of the locations of objects in the universe.

USE A SEXTANT TO FIND YOUR LATITUDE

SCIENCE

Grade 4:

P.4.6B Students will demonstrate an understanding of the properties of light as forms of energy.

SOCIAL STUDIES

Grade 2:

2.G.1 Analyze various types of maps.

Grade 3:

3.G.4 Interpret and recognize maps, graphs, and other representations of the Earth.

Grades 9-12: Introduction to Geography

ITG.1 Investigate the world using spatial terms and concepts.

Grades 9-12: Advanced World Geography

AWG.1 Describe and interpret the world using a variety of sources including spatial terms and concepts.

MATHEMATICS

Grade 4:

4.MD.6 Measure angles in whole-number degrees using a protractor. Sketch angles of specified measure.

4.MD.5 Recognize angles as geometric shapes that are formed wherever two rays share a common endpoint, and understand concepts of angle measurement:

CHART A COURSE

SOCIAL STUDIES

Grade 2:

2.G.1 Analyze various types of maps.

2.G.3 Interpret maps using latitude and longitude.

Grade 3:

3.G.4 Interpret and recognize maps, graphs, and other representations of the Earth.

Grade 5:

5.1 Identify major geographic areas of the world and specifically North America.

Grade 6:

6.1 Describe the world using the tools of geography including maps, globes, and technological representations.

WHERE IS YOUR SHIP?

SOCIAL STUDIES

Grade 2:

2.G.1 Analyze various types of maps.

2.G.3 Interpret maps using latitude and longitude.

Grade 3:

3.G.4 Interpret and recognize maps, graphs, and other representations of the Earth.

Grade 6:

6.1 Describe the world using the tools of geography including maps, globes, and technological representations.

MATHEMATICS

Grade 4:

4.MD.1 Know relative sizes of measurement units within one system of units including km, m, cm, mm; kg, g, mg; lb, oz.; l, ml; hr, min, sec. Within a single system of measurement, express measurements in a larger unit in terms of a smaller unit. Record measurement equivalents in a two-column table.

SATELLITES CAN HELP YOU FIND YOUR LOCATION

SCIENCE

Grade 3:

P.3.6 Students will demonstrate an understanding of magnets and the effects of pushes, pulls, and friction on the motion of objects.

SOCIAL STUDIES

Grade 2:

- 2.G.1 Analyze various types of maps.
- 2.G.3 Interpret maps using latitude and longitude.

Grade 3:

- 3.G.4 Interpret and recognize maps, graphs, and other representations of the Earth.

Grade 6:

- 6.1 Describe the world using the tools of geography including maps, globes, and technological representations.

PLANK A BOAT

MATHEMATICS

Kindergarten:

- K.G.3 Identify shapes as two-dimensional (lying in a plane, "flat") or three-dimensional ("solid").
- K.G.4 Analyze and compare two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and vertices/"corners") and other attributes (e.g., having sides of equal length).
- K.G.5 Model objects in the world by drawing two-dimensional shapes and building three dimensional shapes.
- K.G.6 Compose simple shapes to form larger shapes.

FULL STEAM AHEAD

SCIENCE

Grade 2:

- P.2.6 Students will demonstrate an understanding of how the motion of objects is affected by pushes, pulls, and friction on an object.

Grade 4:

- P.4.6A Students will demonstrate an understanding of the common sources and uses of heat and electric energy and the materials used to transfer heat and electricity.

Grade 5:

- P.5.6 Students will demonstrate an understanding of the factors that affect the motion of an object through a study of Newton's Laws of Motion.

SOCIAL STUDIES

Grade 1:

- 1.H.2 Analyze various aspects of historic and modern life in the United States.

Grade 2:

- 2.H.2 Examine the relationship between history and time.

SET SAIL/SETTING SAIL

SCIENCE

Grade 5

- P.5.5A Students will demonstrate an understanding of the physical properties of matter.

Deck 4 –Offshore Platforms and Combat to Commerce

OFF SHORE PLATFORMS

SOCIAL STUDIES

Grade 4:

- 4.MS.11 Evaluate how geographic and economic factors influence life and work in Mississippi.

Grades 9-12, Mississippi Studies:

MS.9 Analyze the economic characteristics of modern Mississippi.

COMBAT TO COMMERCE**SOCIAL STUDIES****Grade 1:**

1.H.2 Analyze various aspects of historic and modern life in the United States.

Grade 2:

2.E.3 Recognize factors that affect the price and availability of goods and services.

2.H.2 Examine the relationship between history and time.

Grade 3:

3.E.2 Evaluate how individuals and communities use resources and trade to meet needs.

Grade 8:

8.1 Examine major aspects of the development of the United States from Exploration to 1754.

Deck 5- Take the Helm**TAKE THE HELM****SOCIAL STUDIES****Kindergarten:**

K.G.2 Investigate the physical features of the environment.

K.G.3 Recognize representations of the Earth.

Grade 1:

1.G.3 Interpret maps using directions.

Grade 2:

2.G.1 Analyze various types of maps.

2.G.3 Interpret maps using latitude and longitude.

Grade 3:

3.G.4 Interpret and recognize maps, graphs, and other representations of the Earth.

THE TELEGRAPH**ENGLISH LANGUAGE ARTS****Grade 1:**

RI.1.5 Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.

RI.1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.

Grade 2:

RI.2.2 Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.

RI.2.4 Determine the meaning of words and phrases in a text relevant to a Grade 2 topic or subject area.

RI.2.5 Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently. RI.2.6 Identify the main purpose of a text, including what the author wants to answer, explain, or describe.

RI.2.7 Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.

Grade 3:

RI.3.3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.

RI.3.7 Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text

RADIO TRAFFIC

ENGLISH LANGUAGE ARTS

Grade 1:

RI.1.5 Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.

RI.1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.

Grade 2:

RI.2.2 Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.

RI.2.4 Determine the meaning of words and phrases in a text relevant to a Grade 2 topic or subject area.

RI.2.5 Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently. RI.2.6 Identify the main purpose of a text, including what the author wants to answer, explain, or describe.

RI.2.7 Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.

Grade 3:

RI.3.3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.

RI.3.7 Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text

AT THE WHEEL

ENGLISH LANGUAGE ARTS

Grade 1:

RI.1.5 Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.

RI.1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.

Grade 2:

RI.2.2 Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.

RI.2.4 Determine the meaning of words and phrases in a text relevant to a Grade 2 topic or subject area.

RI.2.5 Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently. RI.2.6 Identify the main purpose of a text, including what the author wants to answer, explain, or describe.

RI.2.7 Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.

Grade 3:

RI.3.3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.

RI.3.7 Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text

FROM HARBOR TO HARBOR

SOCIAL STUDIES

Kindergarten:

K.G.2 Investigate the physical features of the environment.

K.G.3 Recognize representations of the Earth.

Grade 1:

1.G.3 Interpret maps using directions.

Grade 2:

2.G.1 Analyze various types of maps.

Grade 3:

3.G.4 Interpret and recognize maps, graphs, and other representations of the Earth.

Grade 5:

5.1 Identify major geographic areas of the world and specifically North America.

5.10 Identify United States and individual states on a globe and a map.

Grade 6:

6.1 Describe the world using the tools of geography including maps, globes, and technological representations.

Grades 9-12: Introduction to Geography

ITG.1 Investigate the world using spatial terms and concepts.

BALCONIES

ENGLISH LANGUAGE ARTS

Grade 1:

RI.1.5 Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.

RI.1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.

Grade 2:

RI.2.2 Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.

RI.2.4 Determine the meaning of words and phrases in a text relevant to a Grade 2 topic or subject area.

RI.2.5 Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently. RI.2.6 Identify the main purpose of a text, including what the author wants to answer, explain, or describe.

RI.2.7 Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.

Grade 3:

RI.3.3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.

RI.3.7 Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text